

Instructional Recipe

What was the picture of America at the turn of the Twentieth century?

Grade 9-12

Cross Curricular Connection: English Language Arts English I 110.42.4C
Education Service Center Region 20



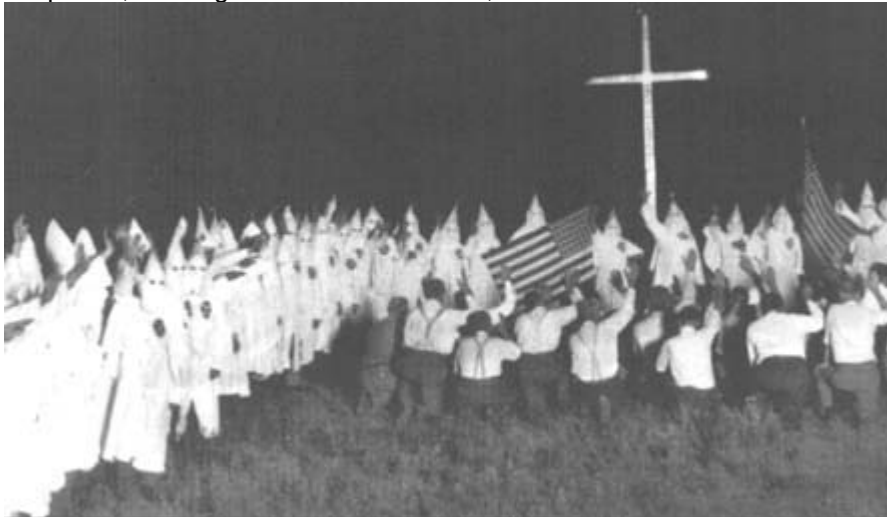
Online research and information resources available through a partnership between the Texas State Library and Archives Commission, the Texas Education Agency and Education Service Center, Region 20
<http://web.esc20.net/k12databases>

Step 1 – Ask

Objectives: Students will use writing as a tool for learning. Students will understand the events leading up to the beginning of the 20th Century in the United States. Students will read about major events of the early 20th Century.

Introduction:

At the end of the Civil War in 1865 the southern states were in disarray. The south surrendered at Appomattox Court House. The period just following the Civil War was known as Reconstruction. Many events happened during the reconstruction of the United States, including the assassination of President Abraham Lincoln; completion of the transcontinental railroad; the great fire in Chicago, Illinois; the first telephone; building of the Panama Canal; and World Wars I and II.



<http://search.ebscohost.com/login.aspx?direct=true&db=tih&iid=1DHG&site=ehost-live>

Ask:

- ★ The U.S. President at the turn of the century was Theodore Roosevelt: how did he become a hero?
- ★ How did Theodore Roosevelt win the Nobel Peace Prize?
- ★ What is the Ku Klux Klan and its history?
- ★ How do you describe the Klan's activities?
- ★ Who were some of the groups targeted by the Klan?
- ★ Who built the Panama Canal?
- ★ Why was it important to America at the turn of the century?

Vocabulary:

- ★ Vigilantism
- ★ Reconstruction
- ★ Racism
- ★ Bigotry

TEKS: U.S. History Since Reconstruction History Concepts.

TEKS: 113.32.20B

(20) The student understands the relationship between the arts and the times during which they were created.

The student applies information acquired from a variety of sources.

Cross-Curricular TEKS English Language Arts English

TEKS: 110.42.4.C

(4) Writing/inquiry/research. The student uses writing as a tool for learning. The student is expected to (C) compile information from primary and secondary sources in systematic ways using available technology.

Technology Application TEKS:126.26.10 (B)

Communication: The student formats digital information for appropriate and effective communication. The student is expected to (B) use content selection and presentation for the defined audience and communication purpose.

Step 2 – Investigate

[Click here for internet links/URLs](#)

K-12 Online Subscription Resources:

From: The Handbook of Texas Search Strategies: (Reconstruction and 1900)
Handbook of Texas Online, s.v. ", " [Reconstruction](#)

From EBSCO search strategies: (Ku Klux Klan and governor) (Klan and prejudice) ("Dan Moody" and Klan)

[You Can't Do That Dan Moody](#);

From Kids Search:

From Kids Search use search strategies (Reconstruction and United States history)

Britannica Biographies 2008, p1, 0p

W. D. Griffith's film *Birth of a Nation*

Additional Websites:

[History of the Canals](#), [Teddy Roosevelt Speech](#)

[American Memory Collection](#) (Pictures & Video)

Step 3 – Create

[Click here for internet links/URLs](#)

Read the articles listed in [Step 2](#).

1. Create a timeline from 1866-1930 divided into 4 segments. (Use either the [timeline graphic organizer](#) or a simple MS Word document to create the timeline.)
 - ✚ Science & Technology;
 - ✚ Arts & Entertainment;
 - ✚ Life During the turn of the century;
 - ✚ Politics
2. Use the headings above to create the timeline. Choose some major events from the categories and write a brief paragraph about the event or person.
3. Review the important events in American history that included Theodore Roosevelt's presidency, the Ku Klux Klan, the building of the Panama Canal, etc.
4. What was the primary cause of death in building the Panama Canal? Are people still dying from the same ailment? Research and compare statistics from then and now.
5. Was the building of the canal worth the loss of life? Create a digital poster board using the traditional Power Point or use the new Web 2.0 tool [SlideShare](#) or [Zoho Show](#) to illustrate the difference in mileage when a ship sails through the Panama Canal or around the tip of South America.

Technology Link

Timeline Tool (<http://www.readwritethink.org/materials/timeline/index.html>). Use this tool to develop a timeline of important events.

SlideShare or **Zoho Show** Teachers may create a mini-lesson slideshow to explain or enhance a concept, and student teams may create their presentations and post them online. Presentations are accessible from any computer, and users are able to post comments.

Step 4 – Discuss

[Click here for internet links/URLs](#)

1. View W. D. Griffith's film *Birth of a Nation*
2. Learn about Theodore Roosevelt, president at the turn of the century.
3. Use digital Biographies to learn more about this president. What were his hobbies? What achievements are credited to him? Are there books in your library about Roosevelt? Use one of these books to expand the information from the [K-12 Databases](#).
4. Create a bibliography on the topic of the Panama Canal.
5. Use the [Census database](#) to compare world and U.S. populations in 1920 and in 2008.

The American Memory Historical Collection



(Click on the picture to launch video clip.)

Technology Link –

<http://memory.loc.gov/ammem/ndlpedu/collections/roosevelt/trintro.html>

The Library of Congress Collection Connections has several film presentations about Theodore Roosevelt. Choose one of these sources and incorporate it into [SlideShare](#) or other digital presentation format.

Step 5 – Reflect

[Click here for internet links/URLs](#)



<http://www.eclipse.co.uk/~sl5763/panama.htm>

- ★ Use your schools library catalog to search for books about the Twentieth Century.
- ★ Once students have completed the assignments of reading and data collection, hold a class discussion about how bibliographies can help in research.

Technology Link

- ★ Introduce bibliographic formatting using a [citation tool](#) from the Web.
- ★ Use the [bibliographic sheet](#) located in this lesson to create the bibliography.

Internet Links/URLs

Articles may be located by either the accession number (AN) or the persistent URL.

Step 2 – Investigate

- **Reconstruction**
<http://www.tshaonline.org/handbook/online/articles/RR/mzr1.html>
- **You Can't Do That Dan Moody**
<http://search.ebscohost.com/login.aspx?direct=true&db=ndh&AN=19177329&site=ehost-live>
- **History of the Canals**
<http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=aa19>
- **Teddy Roosevelt Speech**
http://memory.loc.gov/ammem/collections/troosevelt_film/
- **American Memory Collection**
<http://memory.loc.gov/ammem/index.html>

Step 3 – Create

- **timeline graphic organizer**
<http://www.readwritethink.org/materials/timeline/index.html>
- **SlideShare**
<http://www.slideshare.net/>
- **Zoho Show**
<http://show.zoho.com/login.do>

Step 4 – Discuss

- ***Birth of a Nation***
http://www.pbs.org/wnet/americanmasters/database/griffith_d.html
- **K-12 Databases**
<http://web.esc20.net/k12databases/accessk12.html>
- **Census database**
<http://www.census.gov/main/www/a2z>
- <http://memory.loc.gov/ammem/ndlpedu/collections/roosevelt/trintro.html>
<http://memory.loc.gov/learn/>

Step 5 – Reflect

- **citation tool**
<http://citationmachine.net/>

Compare other canals with the Panama Canal

- **history of canals**
<http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=aa19>

Student _____
Date _____ **Period** _____

Bibliography

One of the most famous authors at the turn of the Century in the U.S. was Samuel Clemens, who wrote under the pseudonym of Mark Twain.

Compile a bibliography of articles and books about Mark Twain. Here are two titles to get you started. Add to the list using correct citation formatting.

Sid Fleischman, The Trouble Begins at 8: a Life of Mark Twain in the Wild, Wild West, Greenwillow Books, 2008.

Editors of Time-Life Books, This Fabulous Century: Sixty Years of American Life Vol. I 1900 – 1910.

Student _____
Date _____ Period _____

Compare other canals with the Panama Canal

Compare the population of the United States in 1900 with the population in 2008.
The U.S. is a nation of immigrants. In 1900 what was the country of origin for the largest group?
Use the [history of canals](http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=aa19) and compare the Chinese, Suez, Erie and Panama Canals.
(<http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=aa19>)

Name of Canal	Location Country	Continent	Length	Year Completed	Canal links which bodies of water?

Teacher's Note: